College

of

William and Mary.

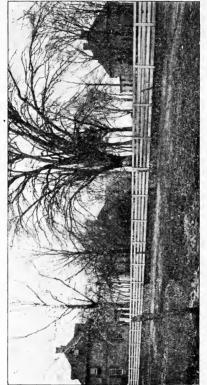


Annual Catalogue.

Session 1896='97.



Digitized by the Internet Archive in 2011 with funding from LYRASIS Members and Sloan Foundation



COLLEGE OF WILLIAM AND, MARY-1897.

CATALOGUE

OF THE

College of William and Mary,

[CHARTER DATED 1693]



SESSION 1896-'97.

ANNOUNCEMENTS, 1897--'98.

Richmond. Va .:

WHITTET & SHEPPERSON, GENERAL PRINTERS.



Calendar, 1897.

- Sunday, June 20, 1897, 11 A. M., Final Sermon.
- Sunday, June 20, 1897, 8 p. m., Sermon before the Young Men's Christian Association
- Monday, June 21, 1897, 11 a. m., Meeting of the Standing Committees of the Eoard of Visitors.
- Monday, June 21, 1897, 8 p. m., Celebration of the Philomathean Society.
- Tuesday, June 22, 1897, 11 a. m., Annual Meeting of the Board of Visitors.
- Tuesday, June 22, 1897, 8 p. m., Celebration of the Phœnix Society.
- Wednesday, June 23, 1897, 12 m., Meeting of the Society of the Alumni; 8 p. m., Oration; 9:30, Alumni Banquet.
- Thursday, June 24, 1897, 11 a. m., Oration before the Literary Societies; 12 m., Awarding of Diplomas, Medals, and Scholarships.

The 13th of May in each year, being the day the first English settlers landed at Jamestown, is a general holiday.

The beginning of the half-session occurs on the 14th of February in each year.

The session in each year ends on the Thursday before the 29th of June, the date of the adoption of the first written Constitution of Virginia.

The next session begins the first Thursday in October, which this year comes on Thursday, October 7 (1897).



Board of Visitors.

1896-'97.

Gen. William B. Taliaferro, *President*, Ware Neck, Gloucester Co.

Hon. J. N. Stubbs, Vice-President, Wood's X Roads, Gloucester Co.

Hon. John E. Massey (Supt. Pub. Instruction), Richmond.

Col. William Lamb, . . Norfolk.

Hon. John W. Lawson, . Smithfield.

Hon. D. Gardiner Tyler, . Sturgeon Point, Charles City Co

Rev. O. S. Barten, D. D., . Norfolk.

Hon B. B. Munford, . . Richmond.

Hon. Walter A. Edwards, . Norfolk.

Dr. Thomas H. Barnes, . Elwood, Nansemond Co.

E. C. Glass, Esq., . . Lynchburg.

E. G. BOOTH, M. D., . . The Grove, James City Co.

Col. John B. Cary, . . Richmond.

R. M. Hughes, Esq., . . Norfolk.

Henry B. Smith, Secretary, Williamsburg.

Committees of Board of Visitors.

EXECUTIVE COMMITTEE.

Gen. William B. Taliaferro, Hon. John E. Massey,

Hon James N. Stubbs, Hon. Thomas H. Barnes,

Col. WILLIAM LAMB.

FINANCE COMMITTEE.

Hon. Thomas H. Barnes, Hon. Walter A. Edwards,

Hon. John W. Lawson, Col. John B. Cary,

Robert M. Hughes, Esq.

CURRICULUM COMMITTEE.

Hon. John E. Massey, Hon. B. B. Munford, Col. John B. Cary.

COMMITTEE ON NORMAL DEPARTMENT.

E C. Glass, Esq., Hon. John W. Lawson.

COMMITTEE ON THE LIBRARY.

Rev. O. S. Barten, Hon. D. Gardiner Tyler,
Hon. B. B. Munford.

COMMITTEE ON GROUNDS AND BUILDINGS.

Col. William Lamb, Dr E. G. Booth,
Hon. D. Gardiner Tyler

COMMITTEE ON PUBLIC EXERCISES.

Hon. James N. Stubbs, Robert M. Hughes, Esq.,

Dr. E. G. Booth.

President, Masters or Professors,

1896-'97.

LYON G. TYLER, M. A., LL. D.,

President.

Masters or Professors.

[In the Order of Official Seniority.]

LYON G. TYLER, M. A., LL. D,

Professor of Moral Science, Political Economy, and Civil Government

JNO. LESSLIE HALL, Ph. D.,

Professor of English and History,

THOMAS JEFFERSON STUBBS, A. M., Ph. D.,

Professor of Mathematics.

LYMAN B. WHARTON, A. M., D. D.,

Professor of Latin.

VAN F. GARRETT, A. M., M. D.,

Professor of Natural Science.

HUGH S. BIRD, L. I., A. B.,

Professor of Pedagogy, and Supervising Principal of Model School.

CHARLES EDWARD BISHOP, Ph. D.,

Professor of Greek, French and German.

Instructors and Assistants.

LUCY L. DAVIS,

Principal Matthew Whaley Model and Practice School.

R. H. TUCKER, L. I., A. B.,

Instructor in Department of English and History.

H. C. HUGHES, L. I,

Instructor in Department of Pedagogy.

L. R. WARREN, A. B.,

Instructor in School of Modern Languages.

G. M. SMITH, L. I, A. B,

Instructor in Latin.

Ibonors and Degrees,

JUNE 25, 1896.

I. GRADUATES IN SCHOOLS.

Bland, S. O., Latin, Pedagogy.

Brown, A. G., History, Natural Science, French.

BRYAN, W. W., Natural Science.

CABELL, J. B., French.

Cox, F. W., Moral Science, History.

Cox, J. H., History.

Harris, J. E., Natural Science.

HERBERT, T. S., Natural Science.

Hughes, H. C., Pedagogy, History.

Jones, P. F., History.

PORTERFIELD, J. T., German.

Saunders, J. H., Pedagogy.

SMITH, G. MEBANE, English, History, Latin, Pedagogy, and German.

Stephenson, W. G., History, Latin.

Tucker, C. W., Natural Science.

WARD, H. F., Natural Science.

WHITE, S. M., Moral Science, History.

Williams, R. W., Natural Science, Pedagogy, History.

Wood, S. A., Natural Science, Pedagogy.

2. LICENTIATES OF INSTRUCTION.

ROSSER PELHAM BIRDSONG, of Isle of Wight Co. Arelius Wilson Bohannan, of Suity Co. Robert Taliaferro Bolyn, of Loudoun Co. John Earle Elliot, of Elizabeth City Co. John Henry Parker, of Portsmouth. William Allen Roberts, of Mecklenburg Co. Giles Mebane Smith, of Charlotte Co. Arthur Louis Green Stephenson, of Scott Co. Robert Wesley Williams, of Charlotte Co. Sparrel Asa Wood, of Floyd Co.

3. BACHELORS OF ARTS.

PLUMMER FLIPPEN JONES, of Buckingham Co.
GILES MEBANE SMITH, of Charlotte Co.
WILLIAM GRIFFITH STEPHENSON, of Southampton Co.
ROBERT WESLEY WILLIAMS, of Charlotte Co.

Committees of Board of Visitors.

EXECUTIVE COMMITTEE.

Gen. William B. Taliaferro, Hon. John E. Massey,

Hon James N. Stubbs.

Hon. Thomas H. Barnes.

Col. WILLIAM LAMB.

FINANCE COMMITTEE.

Hon. Thomas H. Barnes, Hon. Walter A. Edwards,

Hon. John W. Lawson.

Col. John B. Cary,

Robert M. Hughes, Esq.

CURRICULUM COMMITTEE.

Hon. John E. Massey.

Hon, B. B. Munford,

Col. John B. Cary.

COMMITTEE ON NORMAL DEPARTMENT.

E C. Glass, Esq.,

Hon, John W. Lawson.

COMMITTEE ON THE LIBRARY.

Rev. O. S. Barten,

Hon. D. GARDINER TYLER,

Hon. B. B. Munford.

COMMITTEE ON GROUNDS AND BUILDINGS.

Col. WILLIAM LAMB,

Dr E. G. BOOTH,

Hon. D. Gardiner Tyler

COMMITTEE ON PUBLIC EXERCISES.

Hon. James N. Stubbs, Robert M. Hughes, Esq.,

Dr. E. G. BOOTH.

President, Masters or Professors,

1896-'97.

LYON G. TYLER, M. A., LL. D.,

President.

Masters or Professors.

[In the Order of Official Seniority.]

LYON G. TYLER, M. A., LL. D,

Professor of Moral Science, Political Economy, and Civil Government

JNO. LESSLIE HALL, Ph. D.,

Professor of English and History.

THOMAS JEFFERSON STUBBS, A. M., Ph. D.,

Professor of Mathematics.

Projessor of Mainemailes.

LYMAN B. WHARTON, A. M., D. D.,

Professor of Latin.

VAN F. GARRETT, A. M., M. D.,

Professor of Natural Science.

HUGH S. BIRD, L. I., A. B.,

Professor of Pedagogy, and Supervising Principal of Model School.

CHARLES EDWARD BISHOP, Ph. D.,

Professor of Greek, French and German,

Instructors and Assistants.

LUCY L. DAVIS,

Principal Matthew Whaley Model and Practice School.

R. H. TUCKER, L. I., A. B.,

Instructor in Department of English and History.

H. C. HUGHES, L. I,

Instructor in Department of Pedagogy.

L. R. WARREN, A. B.,

Instructor in School of Modern Languages,

G. M. SMITH, L. I, A. B,

Instructor in Latin.

Honors and Degrees,

JUNE 25, 1896.

I. GRADUATES IN SCHOOLS.

Bland, S. O., Latin, Pedagogy.

Brown, A. G., History, Natural Science, French.

Bryan, W. W., Natural Science.

Cabell, J. B., French.

Cox, F. W., Moral Science, History.

Cox, J. H., History.

Harris, J. E., Natural Science.

HERBERT, T. S., Natural Science.

Hughes, H. C., Pedagogy, History.

Jones, P. F., History.

PORTERFIELD, J. T., German.

Saunders, J. H., Pedagogy.

SMITH, G. MEBANE, English, History, Latin, Pedagogy, and German.

Stephenson, W. G., History, Latin.

Tucker, C. W., Natural Science.

WARD, H. F., Natural Science.

WHITE, S. M., Moral Science, History.

WILLIAMS, R. W., Natural Science, Pedagogy, History.

Wood, S. A., Natural Science, Pedagogy.

2. LICENTIATES OF INSTRUCTION.

ROSSER PELHAM BIRDSONG, of Isle of Wight Co. Arelius Wilson Bohannan, of Surry Co. Robert Tallaferro Bolyn, of Loudoun Co. John Earle Elliot, of Elizabeth City Co. John Henry Parker, of Portsmouth. William Allen Roberts, of Mecklenburg Co. Giles Mebane Smith, of Charlotte Co. Arthur Louis Green Stephenson, of Scott Co. Robert Wesley Williams, of Charlotte Co. Sparrel Asa Wood, of Floyd Co.

3. BACHELORS OF ARTS.

PLUMMER FLIPPEN JONES, of Buckingham Co. GILES MEBANE SMITH, of Charlotte Co. WILLIAM GRIFFITH STEPHENSON, of Southampton Co. ROBERT WESLEY WILLIAMS, of Charlotte Co.

4. EWELL MATHEMATICAL PRIZES.

5. BRAFFERTON PRIZES FOR TEACHING.

Arthur Louis Green Stephenson, Scott Co., Va. Robert Eslie Henderson, Roanoke Co., Va.

6. COLLEGE FOUNDATIONS.

John T. Porterfield, Charlestown, W. Va., . . . Corcoran Scholarship. Emmett H. Terrell, Hanover Co., Va., Soutter "Reynolds Hankins, Williamsburg, Va., Chancellor "George L. Stevens, Gloucester Co., Va., Graves "

Students,

1896-'97.

Apperson, John Moore,Culpeper, Va.
Armstrong, William C., Woodville, Rappahannock Co., Va.
Arnold, Thos. Randolph,Comorn, King George Co., Va.
Badger, George Henry, Marionville, Northampton Co., Va.
Ball, Thomas, Hopeside, Northumberland Co. Va.
Ballenger, John Barker, Mechanicsville, Md.
Barlow, Robt. Jesse, Williamsburg, Va.
Barnes, James William,Barhamsville, New Kent Co., Va.
Barnes, Robt. Holmes,Hampton, Va.
Bellamy, James Roe,Gate City, Scott Co., Va.
Berry, Dallas,Ashgrove, Fairfax Co., Va.
BLOXTON, WM. M. ASHBY,Williamsburg, Va.
Bohannan, James Gordon, Surry, Va.
Bonifant, Milton P., Macon, Powhatan Co., Va.
Bowen, Wm Ira,Sperryville, Rappahannock Co., Va.
Bowry, Charles Bushrod,Williamsburg, Va.
Bright, Alex. Macauley, Williamsburg, Va.
Brown, Thomas Watson, Fort Monroe, Va.
Bruce, James Garnett, Hudson's Mill, Culpeper Co., Va.
Burke, WM Henry, Williamsburg, Va.
Burrows, Harry L., Daysville, Loudoun Co., Va.
Burruss, Albert E , Norfolk. Va.
Burton, Cralle Oliver, The Falls, Nottoway Co., Va.
Cabell, James Branch, Richmond, Va.
CARR, JOSEPHUS,Waterford, Loudoun Co., Va.
CARTER, CHARLES F.,Byrdton, Northumberland Co., Va.
CARTER, EZRA THOMAS,Gate City, Scott Co., Va.
Снітwood, Joseph H.,Rocky Mount, Franklin Co., Va.
CLAIBORNE, RANDOLPH R., New Glasgow, Amherst Co., Va.
COLEMAN, CLAUDE C., Welch's, Caroline Co., Va.
Coles, John Munford, Chatham, Pittsylvania Co., Va.
Coles, WM. Patton,Chatham, Pittsylvania Co., Va.

Collier, Howard Frank,Hampton, Va.
Cowles, Rupert Clyde, Diascund, James City Co., Va.
Davis, William Kinckle, Lynchburg, Va.
Dodge, Harris Barnes, Manassas, Va.
Dodge, Joseph Howard, Manassas, Va.
DOUGHERTY, ROBT. M.,Gate City, Scott Co., Va.
Douglass, Otis W., Tabitha, Northumberland Co., Va.
Drake, John Calvin,Washington, D. C.
Dunn, Wood Gilmer, Smithland, Albemarle Co., Va.
Ellett, John Anderson, Emmetts, Hanover Co., Va.
Foreman, Alvan H., Great Bridge, Norfolk Co., Va.
Fox, Charles William,Cartersville, Cumberland Co., Va.
Garrow, John Toomer,Denbigh, Warwick Co. Va.
Gibbs, Clarence F.,Elba, Pittsylvania Co., Va.
GILLESPIE, JOSEPH A.,Maxwell, Tazewell Co., Va.
Goodall, Joseph P.,Rochelle, Madison Co., Va.
Gore, Hugh Gilbert, Washington, Rappahannock Co., Va.
Gresham, Curtis E.,Washington, D. C.
Hackley, James B.,Jeffersonton, Culpeper Co., Va.
Hall, Fernando C., Starkey, Patrick Co., Va.
Hanes, Elijah Cosby,Eldridge's Mill, Buckingham Co., Va.
Hankins, Reynolds,Williamsburg, Va.
Hansford, Richard W.,Williamsburg, Va.
Harris, John Edward,Ebony, Brunswick Co., Va.
Harris, Walter Parnell, Granite Springs, Spottsylvania Co., Va.
Harrison, Clarence H.,Fredericksburg, Va.
Harrison, Travis C.,Gholsonville, Brunswick Co., Va.
Head, Wilbern Patton,Speer's Ferry, Scott Co., Va.
Hеврітсн, Don B., Arcanum, Buckingham Co., Va.
Henderson, Edgar S., Holston Bridge, Scott Co., Va.
Henley, Wm. Spencer, Williamsburg, Va.
Herbert, T. S.,Hampton, Va.
HIDEN, PHILIP WALLACE, Fork Union, Fluvanna Co., Va.
Hines, Alvin Paul,Rescue, Isle of Wight Co., Va.
Hobbs, Geo. Edward, River, Prince George Co., Va.
Hughes, Harry Canby,Lincoln, Loudoun Co., Va.
Hughes, Robt. M., Jr.,Norfolk, Va.
Hunt, Clarence W.,Claremont, Surry Co., Va.
Hurst, James,Lynham, Northumberland Co., Va.
Jones, Henry Fuller,Burgess Store, Northumberland Co., Va.

Jones, Philip B., Jr.,	
	Hampstead, King George Co., Va.
	Driver, Nansemond Co., Va.
KAHN, WM. DANIEL,	Phœbus, Elizabeth City Co., Va.
Kyle, James Ernest,	_Speedwell, Wythe Co , Va.
LAKE, FULTON T.,	Philomont, Loudoun Co., Va.
	_McGaheysville, Rockingham Co., Va.
LANE, SPENCER,	_Williamsburg, Va.
Long, John Lindsay,	_Hera, Nottoway Co., Va.
LONGACRE, BENJ. FRANKLIN,	Hughesville, Loudoun Co., Va.
Love, Moss Lee,	
MARSDEN, BENJAMIN P.,	_ Norfolk, Va.
Mason, Wm. V., Jr.,	_Washington, D. C.
MERCER, THOS. HUGH,	- Williamsburg, Va.
Messick, William E.,	
	_Speer's Ferry, Scott Co., Va.
	Sassafras, Gloucester Co , Va.
NEWMAN, CLARENCE D,	
	-Eastville, Northampton Co, Va.
OSBORN, FRANK W.,	
PARKER, HARRY RYLEY,	
PARKER, JOHN HICKS,	
	Lanexa, New Kent Co., Va.
PEEBLES, WM. DUNN,	
	Bristersburg, Fauquier Co, Va.
PIFER, DREWRY FAIR,	
PORTERFIELD, JOHN,	
	Alden, King George Co., Va.
	Meherrin, Lunenburg Co., Va.
	Boston, Culpeper Co , Va.
RAINES, BENJ. FRANKLIN,	
	Beaver Dam, Hanover Co., Va.
RICHARDSON, DABNEY B.,	
	-Waterford, Loudoun Co., Va.
	Finneywood, Mecklenburg Co., Va.
Rogers, Wm. Robert,	
Rouss, Frank Hoke,	
	_Moss Neck, Caroline Co., Va.
	Waterford, Loudoun Co., Va.
Sedwick, John Owen,	
DEDWICK, JOHN OWEN,	- Danimore, Ma.

Selden, Stuart Wray, Selden, Gloucester Co., Va.
Shawen, Wm. Cornelius, Waterford, Loudoun Co., Va.
Sinclair, Fred. Walker, Roane's, Gloucester Co., Va.
SLUSHER, WILLIAM C.,Floyd, Va.
Smith, Giles Mebane,Smithville, Charlotte Co., Va.
SNEAD, THOMAS BURTON, Etna Mills, King William Co., Va.
Snidow, Wm. Bane,White Gate, Giles Co., Va.
Stephenson, A. L. G.,Speer's Ferry, Scott Co., Va.
Stephenson, Thomas B.,Speer's Ferry, Scott Co., Va.
Stevens, George LeRoy, Cappahosic, Gloucester Co., Va.
Stubbs, James Lucian, Woods X Roads, Gloucester Co., Va.
· · · · · · · · · · · · · · · · · · ·
Stubbs, T. Jefferson, Jr, Williamsburg, Va.
SUTTON, NICHOLAS M.,Manteo, Buckingham Co., Va.
TERRELL, EMMETT H.,Emmetts, Hanover Co., Va.
Terrell, Hervey R.,Emmetts, Hanover Co., Va.
Terrill, Uriel Hillman, Rapidan, Orange Co., Va.
Terry, Henry T., Darlington H'g'ts, Pr. Edward Co., Va.
Thompson, John T.,Linden, Warren Co., Va.
Tорнам, Wm. Oliver,Williamsburg, Va.
Tucker, Charles W.,Lowesville, Amherst Co., Va.
Tucker, John L.,Danville, Va.
Tucker, Robert Henry, Danville, Va.
Utz, John Joseph,Madison C. H., Va.
Vaiden, Henry Kemp,Boulevard, New Kent Co., Va.
WARREN, LUTHER R., Williamsburg, Va.
Watson, Fletcher B., Jr., Chatham, Pittsylvania Co., Va.
Webb, Wm. Chappell,Burrowsville, Prince George Co., Va.
White, Jacob Morton, Eureka Mills, Charlotte Co., Va.
WHITMAN, SYDNEY P.,Etter, Wythe Co., Va.
Wilkins, James Edward, Newport News, Va.
WILLEY, HENRY STEWART, Currituck, N. C.
WILLIAMS, CHARLES NASH, Norfolk, Va.
Williams, Thomas D.,Pounding Mills, Tazewell Co., Va
Wilson, Robert P.,Chapel Hill, N. C.
Winston, Richard P.,Richmond, Va.
Wood, Sparrel Asa, Turtle Rock, Floyd Co., Va.
Woodson, Blake Baker, Cumberland, Va.
Woodson, Henry D.,Cumberland, Va.
YANCEY, WILLIAM D.,Clarkesville, Va.
Anion, in the District of the Country of the Countr

Total Number, _____151.

Announcements,

1897-'98.

LOCATION.

WILLIAM AND MARY COLLEGE is situated adjoining the city of Williamsburg, upon the ridge of the peninsula formed by the York and James Rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio Railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks which empty into the James and York Rivers, and has enjoyed singular immunity from disease.

ASSOCIATIONS.

Besides its salubrity of climate, the College has other natural advantages. It is situated in the most historic portion of the United States. Jamestown, the seat

of the first English settlement on the American continent, and Yorktown, where Lord Cornwallis surrendered in 1781, are only a few miles distant. Williamsburg itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, Political Economy, and History; the first to announce the elective system of study; the first to



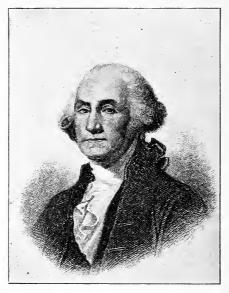
PRESIDENT FROM 1693-1743.

award collegiate medals—the Botetourt medals—and it is well known that the Φ B K Society, established at William and Mary in 1776, was the first Greek Letter Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and three years is full of the vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of the

United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere without being inspired by them.

ELECTIVE SYSTEM.

As the first college, under the auspices of Mr. Jefferson, to announce the elective system, the College still adheres to his wise



GEORGE WASHINGTON,
First Chancellor of the College after the Revolution, 1788-1799;
President of the United States,

authority. Students are permitted to elect for themselves the departments of study, under certain restrictions as to amount and character.

PLAN OF INSTRUCTION.

The plan of instruction is by text-books and lectures. Every class has its fixed time for recitation and lecture, which shall not

exceed one hour in the day. The schedule on page 54 is referred to for information.

EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, which every student is required to stand. The first, called the Intermediate Examina

tion, is held about the middle of the session, and embraces in its scope the subjects of instruction in the first half of the session. The second, called the Final Examination, is held in the closing month of the session, and embraces the subjects treated of in the second half of the session. The examinations are conducted in writing. An average of three-fourths on the examinations entitles the student to a certificate of distinction. As evidence of satisfactory attainments in any school or complete subject therein a diploma of graduation will be conferred. But no degree,



PRESIDENT FROM 1777-1812.

diploma, or certificate will be granted to any one until all sums due by him to the College are paid.

COURSES OF INSTRUCTION.

There are two courses of instruction—the Collegiate Course, designed for the liberal education of the student, and the Normal Course, designed for training teachers for the public schools.

DIPLOMAS.

Diplomas are awarded for graduation in any school of the College course and for attaining degrees. The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (A. M.). The Normal degree is Licentiate of Instruction (L. I.). No honorary degrees are conferred.

LIBRARY.

The library, which is adorned with many important portraits and relics of the past, contains about seven thousand volumes, some of them of much importance. It is open to students several hours every day of the week.

RELIGIOUS PRIVILEGES.

Besides the services of the various churches that are open twice every Sunday, students of the College have the benefit of the daily prayer-service in the chapel, of the Y. M. C. A. services every Sunday afternoon, and of the Bible class, conducted by Prof. Bishop, on Friday afternoons. The pastors of the churches in Williamsburg conduct the morning prayer-service in turn, and also visit the students in their rooms, thus bringing the students in direct touch with the good work of the community.



PRESIDENT FROM 1814-1825.

INFIRMARY.

The College has an infirmary, commodious and well ventilated, and built especially for the use of sick students. So good is the health of the students, however, that the building is little used except as the office of the College physician. In case of serious sickness, a physician and nurse are provided by the College.

EXPENSES.

A College Hotel is operated under the management of Mr. R. L. Spencer, as steward. The necessary expenses of a student for a session are as follows:

1. For students taking the Collegiate Course:

1. 101 55440524
Board, including fuel and lights, payable \$12 per month in ad-
vance,
Medical fee, payable in advance,
Contingent fee, payable on entrance,*
Tuition fee, payable half on entrance and half 14th February, 35 00
Books will cost about
Total cost of session of nine months,

^{*} May be returned in full at the end of the session.

2. For students taking the Normal Course:

z. 1 of statements taking the format course.	
Board, including fuel, lights, washing, and attendance, paya	ıble
\$10 per month in advance (guaranteed),	\$90 (
Medical fee, payable in advance,	3 (
Contingent fee, payable on entrance,*	3 (
Books will cost about,	15 (
Total cost of session of nine months	Ф111 <i>(</i>



JOHN TYLER,

Second Chancellor of the College after the Revolution, 1859-1802;

President of the United States, 1841-145.

Students pledged to teach are given the preference at the College Hotel; but other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations at rates as low as those given above.

^{*} May be returned in full at the end of the session,

No reduction on account of board made for absence from College for a period less than a month.

No portion of a student's College fees is refunded on account of withdrawal from the College.

FEES.

No matriculation or other fee is required at William and Mary save the tuition fee of \$35, payable \$17.50 on entrance and \$17.50



BOTETOURT MEDAL—OBVERSE. (Established in 1771)

on 14th February, a medical fee of \$3, and a contingent fee of \$3, which may be returned at the end of the session. The tuition fee is not required of those who propose to be teachers, their expenses for board, fuel, lights, washing, medical advice, and attendance being strictly limited to \$90 per session as above.

CONTINCENT FEE.

Every student, on entering the College, is required to deposit with the Treasurer the

sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the

cost of any damage, beyond ordinary wear and tear, done to his room or furniture (whether said damage be fixed upon him individually or not), together with any other damage to College property that may be fixed upon him. If no such charges are entered against him, the whole amount will be returned at the end of the session.

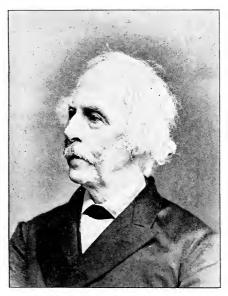
REPORTS.

Reports showing the standing of every student in his classes are made out four times during



BOTETOURT MEDAL-REVERSE.

the session. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons. Parental authority is a valuable adjunct to the discipline and success of a college.



HUGH BLAIR GRIGSBY,
Third Chancellor of the College after the Revolution, 1871-1881;
President of the Virginia Historical Society.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning. The ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.

General Regulations.

ADMISSION.

To be admitted as a student of the College, the applicant must be at least fifteen years of age; but the Faculty may dispense with



PRESIDENT FROM 1827-1836.

this requirement in favor of one who has a brother of the requisite age entering at the same time.

If the applicant for admission has been a student at any other incorporated seminary, he should produce a certificate from such seminary, or other satisfactory evidence of general good conduct.

NUMBER OF SCHOOLS.

Every student must attend at least four schools, and take as many branches of study as, by the lecture schedule, will require an attendance of not less than fifteen hours a week nor more than twentytwo hours.

EXCHANGE OF SCHOOLS.

Students are permitted to exchange schools within one week after admission. Thereafter no exchange is allowed except by leave of the Faculty.

WITHDRAWAL FROM A SCHOOL.

No student can drop a class in a school without the permission of the Professor of that school; nor can he give up any school without the permission of the Faculty.

ABSENCE FROM LECTURES.

A student is not permitted to absent himself from any lecture or examination without valid excuse, without special leave from the President or Faculty.

EXAMINATIONS.

Candidates for graduation are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or other cause which the Faculty may approve.

FIREARMS AND DISORDERLY CONDUCT.

No student shall keep or use firearms, or make loud noise or create disturbance either in his room, on the College premises, or on the streets of Williamsburg.

CARD-PLAYING, ETC.

No student shall play cards, or billiards, game, visit bar-rooms or places where liquor is kept for sale, keep or have intoxicating liquors in his room or possession, write upon the walls of the buildings, injure the property of the College or citizens, swear or use indecent language, or be guilty of any conduct rendering him an unfit associate for young gentlemen.



HAZING.

Hazing or subjecting students to igno- PRESIDENT FROM 1836-1846. minious treatment is strictly forbidden.

ROLL.CALL.

All students are required to attend morning roll-call at 8:45 a.m. every day except Sunday.

LIMITS.

No student shall go more than six miles from the College without the consent of the President or Faculty.

WITHDRAWAL FROM THE COLLEGE.

The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of their sons whenever they are found not profiting by their stay at College.

1. Collegiate Course.

DEPARTMENT OF MORAL SCIENCE, POLITICAL ECONOMY, AND CIVIL GOVERN-MENT.—Professor Lyon G. Tyler, M. A., LL. D.

DEPARTMENT OF ENGLISH AND HISTORY.—Professor J. Lesslie Hall, Ph. D.; Instructor, Robert H. Tucker, A. B.

Department of Mathematics.—Professor T. J. Stubbs, A. M., Ph. D.

DEPARTMENT OF LATIN. - Professor Lyman B. Wharton, A. M., D. D.

Department of Natural Science.—Professor Van F. Garrett, A. M., M. D.

Department of Pedagogy.—Professor Hugh S. Bird, L. I., A. B.

DEPARTMENT OF GREEK, FRENCH, AND GERMAN.—Professor Charles Edward

Bishop, Ph. D.; Instructor in French and German, L. R. Warren,

A. B.

Under the rules of the institution, students are permitted to exercise their choice as to the schools attended, provided as many branches of study are taken as will, according to the published schedule, require an attendance of not less than fifteen hours a week nor more than twenty-two hours.

The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (A. M.).

BACHELOR OF LITERATURE.

For this degree the applicant shall elect one of the following groups for graduation and special study: 1st, Modern Languages; 2d, English and History; 3d, Latin and Greek. Whichever of these groups he shall elect, proficiency in the sub-Senior classes of the other groups is required, provided only that graduation in Modern Languages and proficiency in Psychology and Constitutional Law are indispensable in all cases; and if Modern Languages be his special group, he shall graduate in English and History. The applicant shall also do some post-graduate work in his special group under the guidance of the Professor, part of which shall be some original work in writing, but such work shall not be required in both Latin and Greek.

BACHELOR OF ARTS.

This is the old graduating degree of the College. In order to define this degree the schools of the College are divided into three groups, as follows:

- I. Latin, Greek, Modern Languages.
- II. English, History.
- III. Moral Science, Natural Science, Mathematics.

The degree of Bachelor of Arts is conferred upon such students as shall have taken diplomas in any three schools, not more than two to be from any one group, and in the other schools have attained proficiency in the class next below that required for graduation, provided that



PRESIDENT FROM 1847-1848.

graduation in either French or German shall be considered the equivalent of the Junior classes in Modern Languages, and pro-



PRESIDENT FROM 1849-1854.

vided, also, that a diploma in Pedagogy must by State students, and may by other students, be substituted for any of the diplomas of the schools above mentioned, and such applicant need not take any Greek.

MASTER OF ARTS.

The degree of Master of Arts is the highest conferred by the College, and requires graduation in all the schools of the Collegiate Course, except Pedagogy; provided that students who have taken the Normal Course must graduate in Pedagogy, and in their case it will be only necessary to obtain a certificate of

proficiency in Junior Greek instead of a diploma of graduation in that department.

PRIVATE SCHOLARSHIPS, MEDALS, ETC.

Prior to the Revolution there were eight scholarships founded in the College by private persons, the funds for the support of

which perished by the depreciation of the paper money. Those founded since the Revolution are: (1), The Corcoran Scholarship, founded by W. W. Corcoran, of Washington city, 1867; (2), The



PRESIDENT FROM 1854-1857.

Soutter Scholarship, founded by James T. Soutter, of New York, 1869; (3), The Chancellor Scholarship, founded by Hon. Hugh Blair Grigsby, who succeeded John Tyler as Chancellor of the College, 1871; (4), The Graves Scholarship, founded by Rev. Robert J. Graves, D. D., of Pennsylvania, 1872. In addition to these, the Board of Visitors, at their meeting in June, 1896, awarded scholarships to be placed at the disposal of the Board of Managers of the Masonic Home of Orphans and the Principal of the Norfolk Academy, and authorized the Faculty to establish six scholarships

at such schools in the South and in Virginia as they might deem expedient. Recipients of these scholarships pay no tuition fees.

THE B. S. EWELL MATHEMATICAL PRIZES.

In 1893 Mr. Blodgett offered two medals, one of gold and one of silver, to be awarded in the School of Mathematics. These medals are named in honor of the late president, Benjamin S. Ewell, and are known as "The [first and second] B. S. Ewell Mathematical Prizes."

THE MOORE MEDAL.

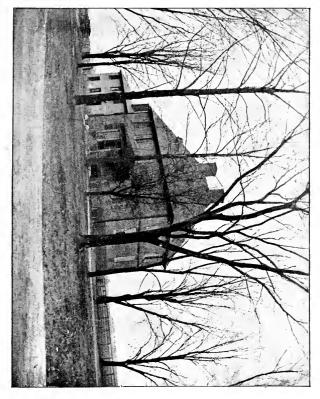
A medal, established by Hon. R. Walton Moore, of Fairfax, is conferred for scholarship in Political and Constitutional Law.

The following are the several Collegiate Departments in detail:

1. Department of Moral Science, Political Economy and Civil Government.

Professor Lyon G. Tyler.

There are two classes in this department—a Junior and a Senior. In the Junior Class, Psychology is made to alternate with lectures on Civil Government, considered particularly in respect to the governments of Virginia and the Union.



In the Senior Class the principal problems in Ethics, Logic, and Political Economy are discussed.

Reference Books.

Psychology.—Noah K. Davis' Elements of Psychology; Brooks' Mental Science and Culture; Hamilton's Metaphysics.

Civil Government. — Minor's Institutes; Story on the Constitution; Cooley's Constitutional Limitations; Tucker's Lectures on Civil Government; Upshur's Review; The Federalist; Calhoun on the Constitution; the Professor's "Parties and Patronage."

ETHICS.—Calderwood's Hand-Book of Moral Philosophy; Stewart's Active and Moral Powers; Janet's Elements of Morals; Day's Science of Ethics.

History of Philosophy.—Schwegler's History of Philosophy.

Logic.—Fowler's Logic; Hamilton's Logic; Davis' Theory of Thought; Davis' Inductive Logic.

POLITICAL ECONOMY.—Perry's Political Economy; Dew's Restrictive System; Jevons' Political Economy.

2. Department of English and History.

Professor Jno. Lesslie Hall. Instructor, R. H. Tucker.

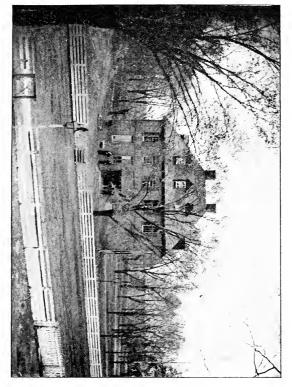
SCHOOL OF ENGLISH.

English has been put upon an equality with "the humanities." It is taught from both a scientific and a literary point of view. The old theory of studying English syntax in Latin grammars is not held in the institution. English grammar is studied in and for itself.

Parallel with the study of analytic and synthetic grammar run courses in historical English grammar. The history of the language, in its various phases of development, is carefully studied. The student learns to regard the English of Alfred, of Henry II., and of Victoria, as the same essence under different aspects.

While pursuing the courses outlined above, the student is becoming intimately acquainted with one or more of the works of some great English author. He reads and criticises with the aid of the instructor. Class-work is confined, of course, to selected poems or essays of the author studied; but a parallel course of reading in the same author is prescribed.

In the advanced classes Old English (or Anglo-Saxon) is taught, and the student learns English grammar at its sources.



THE BRAFFERTON BUILDING-FOUNDED 1723. Formerly the old Indian School; now a Dormitory.

In all the classes, the scientific and the literary sides of the subject are carefully equalized and balanced.

Proficiency in each class is required for entering the one next higher.

The English courses for next session will be as follows:

Introductory Class.—Whitney's Essentials of English Grammar (both terms); Richardson's English Literature (both terms); Scott's Lady of the Lake, with parallel reading in Scott (first term); Irving, with parallel reading (second term); weekly compositions, etymology (both terms).

The above courses prepare the student for the regular college classes, which will be as follows:

COLLEGIATE CLASSES.

JUNIOR CLASS.—Bain's Higher English Grammar (first term); Meikle-john's English Language (first term); Bacon's Essays (first term); Genung's Outlines of Rhetoric (both terms); Shakspere, with parallel reading (second term); Hall's Beowulf; essays; etymology; blackboard lectures on advanced grammar.

Intermediate Class.—Anglo-Saxon begun (Bright's Reader); Minto's $Manual\ of\ English\ Prose$, with parallel reading based thereupon; Bacon's Essays; Shakspere, with parallel reading; essays.

SENIOR CLASS.—Anglo-Saxon continued (Harrison and Sharp's Beowulf); Minto's Manual of English Poetry; Bacon's Essays; Hall's Beowulf; essays.

In the above courses continual reference is made to Latin, Greek, French, and German, and some knowledge of them all is extremely desirable before attempting the Senior work in English.

SCHOOL OF HISTORY.

History, though connected with the chair of English, is a separate and distinct study. Great attention is paid to this branch of knowledge, there being often four different classes in operation at one time.

Three grades of certificates are awarded in this school, viz.: Junior, Intermediate, and Senior.

For the A. B. degree at least four courses of history are required; for the A. M. degree, six courses, the completion of which entitles the student to a diploma.

 $\label{eq:Text-Books.} - \text{Cooke's } \textit{Virginia} \text{ ; Lee's } \textit{United States} \text{ ; Myers's } \textit{General } \textit{History } \text{; Montgomery's } \textit{England} \text{ ; lectures on English constitutional history based upon Taswell-Langmead's and Hannis Taylor's elaborate works; Professor's syllabus.}$



All these courses carry with them a body of parallel reading, together with carefully-prepared lectures by the professor.

The courses for next session will be as follows:

Junior Class.—Cooke's Virginia; Lee's $United\ States$. Parallel reading; lectures on the Constitution; on the great wars; on Virginia's part in the formation and conduct of the general government.

INTERMEDIATE CLASS.—Myers's General History; Montgomery's England, with supplementary lectures. Parallel reading.

Senior Class.—Professor's lectures on English constitutional history; parallel reading. Another course to be agreed on at the opening of the session.

The Virginia History, American History, and General History courses are given every session; but the other courses vary so as to meet the needs of students. Every second year elaborate courses in English political and English constitutional history are offered. These are always attended by young men looking forward to the study of law.

3. Department of Mathematics.

Professor T. J. Stubbs.

In this department there are four classes:

INTRODUCTORY CLASS.—This class meets five times a week, and studies Arithmetic, Algebra through "Problems Involving Two Unknown Numbers," and the first two books of Plane Geometry.

Text-Books.—Venable's New Practical Arithmetic; Wentworth's Higher Algebra; Wentworth's New Plane and Solid Geometry.

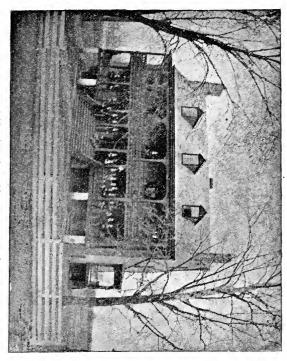
The above class prepares the student for the regular college work, which embraces the following courses:

JUNIOR CLASS.—This class meets four times a week, and studies Synthetic Geometry, Plane and Solid, Algebra through "Interest and Annuities," and Plane Trigonometry.

Text-Books. — Wentworth's New Plane and Solid Geometry; Wentworth's Higher Algebra; Wentworth's Plane Trigonometry.

INTERMEDIATE CLASS.—This class meets four times a week, and studies the "Conic Sections," treated geometrically, Analytical Geometry of Two Dimensions, Spherical Trigonometry, and Algebra, including the elements of the Theory of Equations.

 $\begin{tabular}{ll} $T_{\rm EXT}$-Books. $-$ Wentworth's $Conic Sections;$ Wentworth's $Analytical $Geometry;$ Wentworth's $Spherical $Trigonometry;$ Wentworth's $Higher $Algebra.$ \end{tabular}$



EWELL BUILDING-COLLEGE DORMITORY.

Candidates for the A. B. degree must complete the work in all three of the above classes.

Senior Class.—This class meets three times a week, and studies Analytical Geometry of Three Dimensions and the Differential and Integral Calculus.

 $\begin{tabular}{ll} \textbf{Text-Books.--Wentworth's} & Analytical & Geometry ; \textbf{Osborne's} & Differential \\ and & Integral & Calculus. \end{tabular}$

Candidates for the A. M degree, and candidates for the A. B. degree who select Mathematics as a principal subject, must complete the work in all of the above classes.

Surveying is also taught, embracing Land, Railway, Topographical, and Mining Surveying.

Text-Books.—Wentworth's Surveying, or Davies' (Van Amringe) Surveying.

4. Department of Latin.

PROFESSOR L. B. WHARTON.

The study of language is regarded scientifically and practically as a training of many faculties and an instrument for a wide gathering in of information and varied expression of thought. Attention is given to the acquisition of language itself, and also to a knowledge of the subject-matter of each author. Accurate analysis is urged as a valuable result of language-study. The student is trained to balance thought and expression, with a gain in width and clearness of conception, and in the mastery of his own native speech. Written translations from English into some foreign tongue, or the opposite, are required; sight-reading is called for; sentences are spoken, to be translated orally at the moment; ear as well as eye receives training; and the effort is constantly made in the direction of thinking in a foreign language as being its only complete mastery, and as a mental discipline. Parallel reading is prescribed during the course.

SCHOOL OF LATIN.

Introductory Class.—Collar and Daniel's First Latin Book; Latin Readings.

The above class prepares the student to enter upon the collegiate course in Latin, which is graded as follows:

COLLEGIATE CLASSES.

JUNIOR CLASS.—Cæsar (Harper and Tolman). Cicero (Allen and Greenough). Nepos (D'Ooge). Exercises on Text. Parallel.

VIEW OF THE BRAFFERTON, EWELL, AND TALIAFERRO BUILDINGS-DORMITORIES.

INTERMEDIATE CLASS.—Sallust (Herbermann). Virgil (Harper and Miller). Livy (Lord). Original Exercises. Parallel.

Senior Class.—Horace (Odes, Smith; Satires, Kirkland). Tacitus (Hopkins). Juvenal. Cicero. Creighton's Roman History. Bender's Literature. Original Exercises. Parallel.

Gildersleeve's Grammar in all collegiate classes.

The new post-graduate course will enable some to broaden and deepen their knowledge of language from the literary as well as philological side, and will tend to develop a taste for original research, which is the goal of all knowledge. A class will be formed in Hebrew, whenever the demand justifies such formation.

Hebrew.-Harper Series.

5. Matural Science.

PROFESSOR V. F. GARRETT.

Introductory Class.—Geography, Civil and Physical (Maury).

This class introduces the student to the study of the Natural Sciences

JUNIOR CLASS.—Botany (Gray); Chemistry (Shepard's Briefer Course).

INTERMEDIATE CLASS.—Physiology (Walker); Physics (Sharpless and Philips).

Senior Class.—Chemistry (Shepard). Roscoe and Schorlemmer for parallel study. Laboratory work. For reference, Chemical Analysis, by Prescott and Johnson. Physics (Sharpless and Philips); Ganot for parallel study.

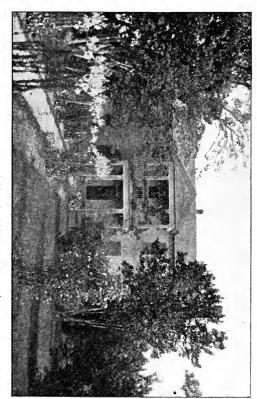
The Physical Laboratory is furnished with charts, blackboards, and apparatus for illustration in Physics.

The Chemical Laboratory contains apparatus and chemicals for class illustration. In addition to these, each student has a working desk, re-agents, and apparatus necessary for individual work. The aim in the department is to teach these sciences experimentally and practically, as well as theoretically.

6. Department of Pedagogy.

PROFESSOR HUGH S. BIRD.

The course of this department, described further on in this Catalogue under the head of "The Normal Course," is also esteemed to be part of a legitimate scheme of liberal culture, and counts for such in collegiate degrees.



BASSETT HALL, IN WILLIAMSBURG,
Residence of Hon. Burwell Bassett, formerly Rector,
and of John Tyler on his becoming President of the United States.

For State students applying for A. B. or A. M. there has been established a third class in the Department of Pedagogy, known as the Senior Class, which aims to broaden and liberalize the more specifically professional work of the first two classes.

The work of the Senior Class is as follows:

First Term.—A critical study of the History and Philosophy of Education.

Text-Books.—Davidson's Aristotle and the Ancient Educational Ideals; Williams' History of Modern Education; Boone's History of Education in the United States.

Second Term.—Current educational opinion as reflected in periodicals of the day. Special study of the Herbartian movement in education based on publications of Herbartian Club N. E. A. Child-study at the Model School.

7. Department of Greek, French and German.

PROFESSOR CHARLES EDWARD BISHOP.
INSTRUCTOR, L. R. WARREN.

The chief aim in this department is to equip the student with a thorough knowledge of the elementary principles of the three languages studied. To this end a limited amount of work is carefully selected for each class, and all effort is concentrated on the accomplishing of that work, and that alone, however tempting the many other departments of Linguistics may be. The work required, while rigid, is adapted to the needs of the individual class, in so far as this is possible without too violent a change in the prescribed course of study. A fair amount of parallel reading forms a conspicuous feature in each of the prescribed courses.

SCHOOL OF CREEK.

Introductory Class.—First Greek Book, Gleason and Atherton.

The above class prepares the student to enter upon the regular college work in Greek, which may be indicated as follows:

JUNIOR CLASS.—Xenophon (Goodwin) and Lysias (Morgan); Hadley-Allen's Greek Grammar*; Woodruff's Greek Prose Composition. Parallel.

INTERMEDIATE CLASS.—Homer (Seymour) and Demosthenes (Tarbell); Hadley-Allen's *Grammar*; Goodwin's *Moods and Tenses*; Allinson's *Greek Prose Composition*; History of the Literature. Parallel.

Senior Class.—Plato (Dyer) and Sophoeles (Humphrey's); Hadley-Allen's *Grammar*; Goodwin's *Moods and Tenses*; Original Exercises; History of the Literature. Parallel.



SCHOOL OF FRENCH.

JUNIOR CLASS.—Edgren's Grammar, and Locard's Supplementary Exercises; Super's Reader. Parallel.

Senior Class.—Hugo's Bug Jargal (Boielle); Molière's Le Médecin malgré lui and Le Bourgeois Gentilhomme (Gasc); Whitney's Grammar; Original Exercises. Parallel. Saintsbury's History of French Literature.

SCHOOL OF GERMAN.

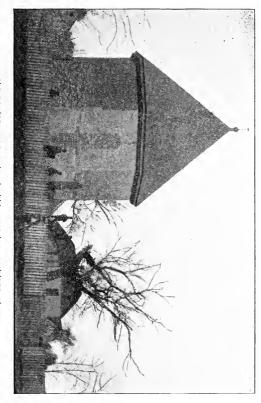
Junior Class.—Joynes-Meissner's Grammar and Reader. Parallel.

Senior Class.—Reineke Fuchs (Goethe) and Die Jungfraw von Orleans (Wells); Whitney's Grammar; Original Exercises. Parallel. Short History of German Literature.

Throughout the sessions the students are constantly urged to avail themselves of the increasingly attractive opportunities for copious reading in the French and German literatures which the munificence of the Board of Visitors has put within our reach. Moreover, the following method has just been adopted for developing the students' appreciation of the French and German literatures, as such: the weekly written exercises are based, whenever practicable, on that author or school which the class is just studying in the history of the literature. Thus the subject-matter of the exercises is at once made interesting and attractive, while the authors and monuments of the literatures studied are impressed upon the minds, and made vivid and real.

In addition to the above college courses, attention is drawn to the new post-graduate courses of study in Greek and Modern Languages. Wherever the candidate exhibits sufficient maturity and zeal, he is urged to thus widen his scope of the subject, while deepening his perception and developing capacity for original work by a course of post-graduate study. A class in Sanskrit, or Comparative Philology, or both, will be formed whenever the demand justifies such an organization.

Text-Books.—Sanskrit Primer (Perry); Comparative Grammar of Greek and Latin (Victor Henry), supplemented by lectures.



OLD POWDER MAGAZINE IN WILLIAMSBURG-FOUNDED IN 1714.

II. Mormal Course.

Under the act of the General Assembly, approved March 5, 1888, the College is required to maintain a system of instruction especially designed for public school teachers. The scope of instruction is shown by the studies embraced in the degree of Licentiate of Instruction (L. I.). This course is in addition to the old curriculum, and widens the work of the institution.

DECREE OF LICENTIATE OF INSTRUCTION.

This degree is conferred upon those who have attained proficiency in the following classes of the following departments:

- MORAL SCIENCE, POLITICAL ECONOMY AND CONSTITUTIONAL LAW.—Junior Class. Subjects: Elements of Psychology; Political Economy; Study of the United States Constitution, Virginia Constitution, and Elements of International Law.—Prof. Lyon G. Tyler, M. A., LL. D.
- English and History.—Junior Classes. Subjects: English Grammar; Composition; English Literature; Outlines of Rhetoric; History General, American and Virginia—Prof. J. Lesslie Hall, Ph. D.; Instructor S. O. Bland, L. I.
- Mathematics.—Introductory and Junior Classes. Subjects: Arithmetic, Algebra, Plane and Solid Geometry and Trigonometry—Prof. T. J. Stubbs, A. M., Ph. D.
- Latin.—Introductory and Junior Classes. Subjects: Collar and Daniel's Beginner's Latin; Nepos, Cæsar, Virgil, Cicero—Prof. L. B. Wharton, A. M., D. D.
- Natural Sciences.—Junior and Intermediate Classes. Subjects: Botany, Chemistry, Physics, Physiology and Hygiene—Prof. Van F. Garrett, A. M., M. D.
- Pedagogy.—Junior and Intermediate Classes. Subjects: Physical Geography; the Theory and Practice of Teaching; Rapid reviews of all the common school branches; Practice work in the Model School—Prof. Hugh S. Bird, L. I., A. B.

STUDENTS WHO TAKE THE PLEDGE to teach in the public schools, and are given the favorable rates indicated on page 21, are required to take this course.

SUCH STUDENTS must take Pedagogy, but may take the other departments in any order, provided their attendance in class during



GRAMMAR AND "MATTEY" SCHOOL, Founded by Mrs. Mary Whaley in 1706, and rebuilt on the site of the old Colonial Palace in 1870

the week is not less than fifteen hours nor in excess of twenty-two hours, according to printed schedule.

SUCH STUDENTS, after completing the requirements of the above course, shall have the benefit of the collegiate course without additional charges.

The Plenge required of students desiring to be teachers for the public schools is— $\,$

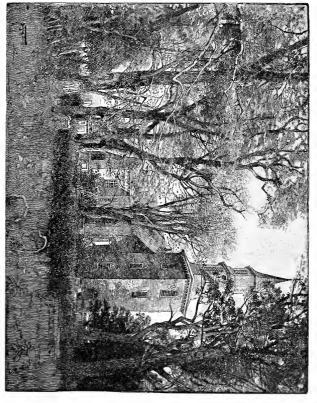
"In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand."

EVERY SUPERINTENDENT OF SCHOOLS in the State is empowered by law to nominate as many pupils as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one pupil. The nomination must contain an endorsement by the Superintendent of the moral character, ability, age, and general fitness of the applicant to profit by a course of instruction in the College.

Under the provisions of the law requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may be at any time forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason which may justify the Faculty in concluding that the student may not be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

Superintendents of schools are asked to nominate all proper applicants without reference to whether their quota is supplied or not. The Board of Visitors are required by law to fill all vacancies from the State at large, and they are desirous to have as many as possible in enjoyment of the advantages offered by the College.

Superintendents of schools, however, should take care not to give a recommendation to any applicant who is not sufficiently prepared and not earnestly determined to fulfil his pledge to the State.



THE COURSE COVERED by the Department of Pedagogy, created in 1888 for teaching especially, is as follows:

Department of Pedagogy.

Professor Hugh S. Bird.

JUNIOR CLASS.—First term: As an introduction to the work in Pedagogy proper, the Introductory Natural Science Class is taught, Appleton's Physical Geography being used during the first term. All State students are required to take this class, and the instruction is with a view to showing them how to manage and teach a class.

Second term: The Junior Pedagogy Class is organized in February, and Theory and Practice of Teaching is studied. Rapid reviews of all the common school branches, with special reference to methods of teaching the same, continue throughout the term.

Intermediate Class.—The aim of this class is to equip the student with the ability to teach successfully any grade of public school work, but more especially to make its members competent school principals. The practice work continues throughout the session, and consists of actual work done at the Model School, always under the guidance of the Professor of Pedagogy, the Instructor in Pedagogy, or the Principal of the Model School. Students not actually teaching are required to observe closely and systematically the work of the others, and every Saturday the class meets to hear prepared reports and criticisms.

It is believed that if a young man know certain fundamental psychological laws and the generally accepted principles of Pedagogy, and then *live in*, and *take part in*, a successfully managed school, he will be ready for work on his own account after he leaves college.

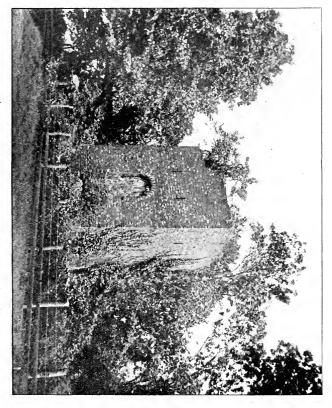
Lectures on Pedagogy, based on White's *Elements of Pedagogy* and White's *School Management*.

There is also a third year in Pedagogy, which bears a post-graduate relation to the degree of L. I. (See Collegiate Course.)

Model and Practice School.

Hugh S. Bird, Supervising Principal.
Lucy L. Davis, Principal.
H. C. Hughes, Instructor.

The Matthew Whaley Model and Practice School was organized in 1894-'95, and consists at the present of the first three



grades of school work, although the scope of the school will be extended next session. By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the free school in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Mattey," as she fondly called him. The executor, James Francis, declined to surrender the fund to the church authorities, and suit was brought. The Revolution came on, and the fund in question was lost sight of; and finally, after the lapse of some years, the school buildings themselves, near Williamsburg, disappeared. After one hundred and twentyfour years, attention being called to the money lying in the Bank of England, amounting to \$8,470, the Master of the Rolls turned the fund over to the College of William and Mary, on condition of its carrying out the trust. And this the College has done ever since, the greater part of the fund having been employed to erect the present brick building in which the Model and Practice School is conducted without charge to the pupils.

During 1895-'96 enough pupils were admitted to this school to fill out the first four grades, approximately eight pupils to a grade, and at least one, if not more, grade will be added during 1897-'98.

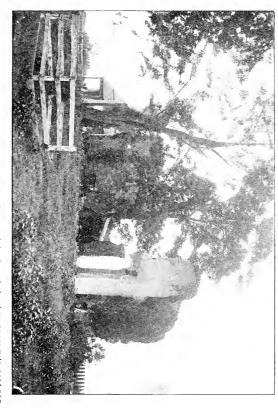
The school is under the supervision of the Professor of Pedagogy, and the Principal is a teacher of experience in the public schools of the State.

COURSE OF STUDY.

The effort is always to keep the Model and Practice abreast of the times as regards sound pedagogical thought; and the course of study as outlined for the first four grades includes:

- Reading.—Normal, Cyr's, Barnes's, Stickney's, and Parker and Marvel's Readers (regular and alternate series).
- Number.—Hall's Arithmetic Readers. Work based on geography and nature study. Text-book in fourth grade. Stick and peg work.
- Nature Study.—Study of seeds, leaves, flowers and fruits of plants in vicinity; common insects; birds; mammals; field lessons.

 Observations on weather, and on astronomical bodies. Wayside and Seaside. Spear's Leaves and Flowers.



RUINS OF GREENSPRING, RESIDENCE OF GOV. SIR WM. BERKELEY, SEVEN MILES FROM THE COLLEGE.

- HISTORY.—Wiltse's Morning Talks; Æsop's Fables; Grimm; Andrew's Seven Little Sisters; Scudder's Talk Stories; Andersen's Fairy Tales; Stories from the Iliad; Dodge's Stories from American History; Study of the settlement and colonization of Virginia.
- LITERATURE. -- Hiawatha; simple poems studied and committed to memory.
- LANGUAGE.—Oral and written exercises based on grade work in nature study, history and literature.
- Geography.—Begun in third grade with study of distance, direction, interpretation of maps, seasons, climate, government, soil and structure.
 - In the fourth grade is studied-
 - (a), James and York River basins; coral and river islands; deltas, continents and oceans; the earth as a whole.
 - (b), North America in detail. Sand and chalk modeling. Scribner's Geographical Readers.
- D_{RAWING} .—Work based on nature study, and on Thompson's Drawing Books, in all grades.
- Modeling.—(Clay). All the geometrical solids; parallel work with nature study and geography, first three grades.
 - Color-work and Weaving in first; Sewing in first three grades.

THE BRAFFERTON PRIZES FOR TEACHING.

In 1888 Earle Walter Blodgett, Esq., of the Philippine Islands, an honored alumnus of this institution, gave ten gold medals, one to be awarded each year to the best teacher. In 1890 he awarded a second for teaching, the medal to be of silver. These medals are known as "The [first and second] Brafferton Prizes for Teaching."

REAR DORMITORY.

Pupils in the Model School.

1895='96.

FIRST GRADE.

HUBBARD, MILES F.
PERSON, CHAS. E.
SLATER, WM. LEON.
WYNKOOP, HOWARD F.

Braithwaite, Bertha J. Geddy, Catherine. Macon, Nora C. B. Roberts, Ellen Lee.

VAN EPPS, MABEL T.

SECOND GRADE.

DONEGAN, JOHN.
HENLEY, ROBERT E.
LIVELY, WM. J.
MACON, RANDOLPH H.
VAN EPPS, HANSON.

BEALE, GRACE.
BROOKS, LUCY R.
BURKE, J. MARIE.
HOLMES, NANNIE.
SPENCER, MARY HENLEY.

Spencer, Mary Branch.

THIRD GRADE.

Holmes, Gardiner T. Tyler, John.

Henley, Catherine. Hundley, Susan D.

1896='97.

FIRST GRADE.

Beale, Jno. D.
Beale, Geo. E.
Hall, Channing M.
Mahone, Milton.

PERSON, CHAS. E.
SLATER, JAS. LEE.
SPENCER, GREGORY.
SPENCER BESSIE LEE.

WARE, ALICE B.

SECOND GRADE.

Hubbard, Miles F. Holmes, Nannie.

Slater, Wm. Leon. Macon, Nora C. B.

Wynkoop, Howard F. Roberts, Ellen Lee.

Geddy, Catharine. Van Epps, Mabel T.

THIRD GRADE.

Donegan, John.

Van Epps, Hanson.

Henley, Robt. E.

Beale, Grace.

Holmes, Gardiner T.

Brooks, Lucy R.

Lively, Wm. J.

Burke, J. Marie.

Macon, Randolph H.

Spencer, Mary Henley,

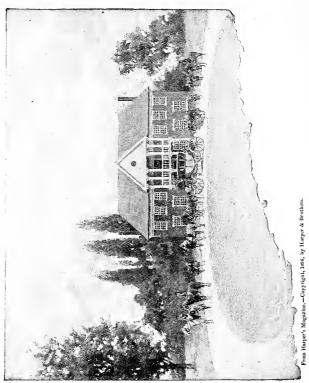
Spencer, Mary Branch.

FOURTH GRADE.

Braithwaite, Richard. Henley, Catharine.

Tyler, Jno. Hundley, Susan D.

Braithwaite, Ruth. Tyler, Elizabeth Gilmer.



From Harpers Anggaring, — John 19, mer.

THE OLD CAPITOL, ERECTED IN 1751, BURNT IN 1832.

						,	
SATURDAY,	FRIDAY,	Thursday,	Wednesday,	Tuesday,	Monday,		
Int. Math. Jr. Nat. Sc. Sr. Greek. Jr. Eng.	Intro. Math. Int. Ped. Int. Greek.	Intro. Math. Int. Ped. Sr. Greek. Sr. Mor. Sc.	Intro. Math. Jr. Eng. Int. Greek.	Intro. Math. Int. Ped. Sr. Greek.	Intro. Math. Int. Ped. Int. Greek.	9-10	
Intro. Eng. Sr. Math. Intro. Greek.	Intro. Eng. Int. Math. Sr. Mor. Sc.	Intro. Eng. Sr. Math. Intro. Greek.	Int. Hist. Int. Math. Sr. Mor. Sc.	Intro. Eng. Sr. Math. Intro. Greek.	Int. Hist. Int. Math.	10-11	TI
Intro. Latin. Sr. Nat. Sc.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc. Sr. French.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc.	Jr. Mor. Sc. Intro. Latin. Sr. Nat. Sc. Sr. French.	Intro. Latin. Sr. Nat. Sc. Jr. Mor. Sc.	Jr. Latin. Sr. Nat. Sc. Sr. French.	11-12	LECTURE S
Jr Latin. Int. Eng.	Jr. Ped. Int. Latin.	Jr. Latin. Sr. & Int. Eng.	Jr. Ped. Int. Latin.	Jr. Latin. Sr. Eng	Jr. Ped. Int. Latin.	12-1	SCHEDULE
Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Nat. Sc. Sr. Ped. Sr. Ger.	Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Nat. Sc. Sr. Ped. Sr. Ger.	Int. Nat. Sc. Jr. Greek. Sr. Latin.	Jr. Nat Sc. Sr. Ped. Sr. Ger.	1-2	ŗ
	Jr. Hist. Jr. French.	Jr. Math. Int. Lat.	Jr. Math. Jr. French.	Jr. Math. Jr. French.	Jr. Math. Sr. Hist.	3-4	
	Jr., Int. and Sr. Lit.	Jr. Hist. Jr. Ger.	Int. Nat. Sc. Jr. Ger.	Jr. Hist. Jr. Ger.	Jr., Int. and Sr. Lit.	4-5	

College Societies, Etc.

PHI BETA KAPPA SOCIETY.

Alpha, of Virginia.

This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary December 5, 1776. The Alpha Chapter, of Virginia, was re-organized in 1849 and again in 1893. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science, or education. The present officers are:

President,	Col. William Lamb.
Vice-President,	Prof. T. J. Stubbs.
Secretary,	Chas, Washington Coleman
Treasurer,	Prof. Van F. Garrett.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the chapel every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the Friday afternoon Bible class, taught by Professor Bishop, an earnest student of the sacred volume. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

President,	G. MEBANE SMITH.
Vice-President,	J. E. Harris.
Recording Secretary,	C. N. WILLIAMS.
Corresponding Secretary,	J. H. PARKER.
Treasurer.	J. H. Dodge.

The Association has a reading-room in the Ewell Building. Periodicals are furnished by friends, and young men are here brought under good social influences. Parents are reminded of the great importance of Christian influence at this period of a young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

LITERARY SOCIETIES.

There are two Literary Societies, the Philomathean and Phoenix, of long standing. They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. They have their celebration on June 21 and 22, 1897.

Philomathean Society, 1896-'97.				
Final President,				
Secretary,	J. B. Hackley.			
Orators,	∫B. B. Woodson.			
070000000000000000000000000000000000000	J. M. Coles.			
Debaters,	∫A. H. Foreman.			
3,000,000,00	H. K. VAIDEN.			
Phœnix Society, 189	96-'97.			
Final President,	GEO. E. Hobbs.			
Secretary,	H. B. Dodge			
Orators,	C. H. LAMBERT.			
Debaters,	W. B. Snidow.			
	(J. T. THOMPSON.			
A MONTHLY MAGAZINE is published by i				
managers for the session closing June 2	4, 1897, are:			
Editor-in-Chief,	J. H. PARKER.			
$Associate\ Edito$	27.8			
James B. Cabell,	G. Mebane Smith,			
T. S. Herbert, H. C. Hughes.				
Business Manager,	Jno. E. Harr's.			
ATHLETIC ASSOCIATION.				
President,				
Secretary and Treasurer,				
Manager,				
Foot=Ball Department.				
Manager,	H. C. Hughes.			
Captain of Team,	W. P. Coles.			
Base=Ball Department.				
Manager,	R. H. Tucker.			
Captain of Team,				



CENTENNIAL MONUMENT AT YORK TOWN.

Thirteen miles from the College.

ALUMNI ASSOC!ATION--OFFICERS.

All persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

President,	W. G. Jones, Williamsburg, Va.
First Vice-President,	S. Gordon Cumming, Hampton, Va.
Second Vice-President,	PERCY S. STEPHENSON, Norfolk, Va.
Third Vice-President,	TAZEWELL TAYLOR, Norfolk, Va.
Secretary and Treasurer,	H. D. Cole, Williamsburg, Va.

EXECUTIVE COMMITTEE.

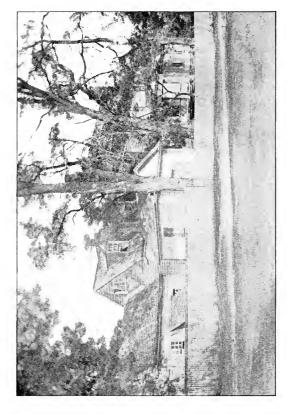
The above-named officers, together with

C. P. Armistead,	Williamsburg, Va.
JNO. S. CHARLES,	Williamsburg, Va.
W. C. L. Taliaferro,	Ware Neck, Va.

Hon. James Lindsay Gordon will address the society on Wednesday, June 23, 1897.

BEQUEST TO THE COLLEGE.

A form of bequest is appended, in the hope that the friends of the College will remember its increasing wants, and aid the Visitors and Faculty in their earnest efforts to enlarge and perpetuate its influence. A constant outlay of funds is necessary to develop the usefulness of any prosperous institution. The increasing wants of the College of William and Mary make an urgent appeal to its friends to enlarge its facilities for accommodation and instruction. This object can be obtained only by means of an endowment fund. It is hoped, therefore, that the friends of the College of William and Mary will do no less for it than is being done for many other institutions.



RESIDENCE OF JUDGE ST. GEORGE TUCKER, IN WILLIAMSBURG, Second Professor of Law in the College. Site of the first Virginia Theatre.

Or-

Or--

Address

LYON G. TYLER, M. A., LL. D.,

President of the College of William and Mary, (Near) Williamsburg, Va.







SEAL OF VIRGINIA.

Reverse.



COLLEGE OF WILLIAM AND MARY,

As rebuilt in 1859.



